



School Advisory Council (SAC) MINUTES; August 31, 2017; Lake Sybelia School; Media Center

Attendance	Sign in Sheet	
Call to Order	Mr. Dobbs	Call to order- Mr. Dobbs at 6:10
Previous minutes approved	N/A	Copy provided on the back of the agenda Members & others at meeting- review previous minutes (from 05-02) <i>Motion to approve- Anne Marie De Simone, Second- Erin Heston</i>
School Improvement Plan Goals	Kari Darr, Assistant Principal	<ul style="list-style-type: none"> Review of the 2017-2018 School Improvement Plan (draft form, waiting on approval from the School Board) Mrs. Darr- provided overview (powerpoint)-see Power Point for specifics <p>Questions from parents-</p> <ul style="list-style-type: none"> <i>What is Reading Mastery?</i> <i>What is MTSS?</i> <p>Mr Dobbs- new this year- parents are invited to tier iii meetings</p> <ul style="list-style-type: none"> <i>Small group instruction- is that a pull-out model?</i> <p>Mr Dobbs- 3-5 has ESE teacher joining classroom (support facilitation model), lower grades are pulled out</p>
Old Business	N/A	
New Business	John Dobbs, Principal	<ul style="list-style-type: none"> Review of the SAC Bylaws Revised every other year- it was revised last year. No objections or suggestions for revision
Topics of Concern		None
Principal's Report	John Dobbs, Principal	<ul style="list-style-type: none"> Summer- teams came in to preview new materials & concepts. The district provided the means for this to happen. Previously, it was a PTA-funded effort. Thanks to PTA for garden project During pre-planning: team-building Twitter- LSE has an account Mrs Darr is school's webmaster New website New Area Superintendent & two under her Selected Support Staff of year and Teacher of the year Questions- AR: can you explain what that is? Mr Darr- classroom incentives, measures comprehension, students take ownership of their learning Q- (from Derek Teasley) Review enrollment. Mr Dobbs- enrollment is low. Tuesday is the final count.
Meeting Adjournment		Meeting adjourned- Mr. Dobbs (6:43)